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 **ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

REVISED UG SYLLABUS UNDER CBCS

(Implemented from the Academic Year - 2020-21)

Programme: FOUR YEAR B.A (Hons)

**Domain Subject: SPECIAL ENGLISH**

**Skill Enhancement Courses (SEC) for Semester-V from 2022-23**

**Structure of SECs for Semester - V**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| (To Choose One Pair from the FOUR Alternative Pairs of SECs) Univ. Code  | Course No. 6 & 7  | Name of the Course  | Hours/ Week  | Credits  | Marks  |
| Internal Assmt\*  | Sem. End  |
| 6A  | English Language Teaching Skills  | 5  | 4  | 25  | 75  |
| 7A  | Skills and Procedures of Translation (English & Telugu)  | 5  | 4  | 25  | 75  |
| OR  |
| 6B  | Teaching English Online  | 5  | 4  | 25  | 75  |
| 7B  | English for Journalism & Advertising  | 5  | 4  | 25  | 75  |
| OR  |
| 6C  | Writing for Media  | 5  | 4  | 25  | 75  |
| 7C  | Creative Writing and Literary Appreciation  | 5  | 4  | 25  | 75  |

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Pair-1: Course **6-A**

**ENGLISH LANGUAGE TEACHING SKILLS**

No. of Hours: 75 (05 per Week) Credits: 04 Max. Marks: 100

**OUTCOMES:**

At the end of the course the student will be able to**:**

i. Understand the central principles of Teaching English

ii. Acquire the skills of Teaching English

iii. Demonstrate different classroom management techniques

iv. Teach English in a systematic way

v. Make use of Technology for Teaching English

**SYLLABUS**

**Unit-I**

1. Concepts in Teaching English as a Second Language

2. Different Methods and Levels of Teaching English

**Unit-II**

1. Contextualization of Grammar Teaching

2. Teaching Writing Skills

**Unit-III**

1. Teaching English Literature (Prose, Poetry, Fiction and Drama)

2. Lesson Planning & Materials

**Unit-IV**

1. Classroom Management Techniques

2. Assessment & Evaluation

**Unit-V**

1. Teaching English for Employment

2. ICT-Based English Language Teaching

**Resources for Further Reading:**

1. Raymond Murphy. Essential English Grammar. Cambridge University Press, 2015.

2. Penny Ur. A Course in English Language Teaching. Cambridge University Press, 1999.

3. M.L.Tickoo. Teaching and Learning English: A Sourcebook for Teachers and Teacher-Trainers. Orient Blackswan Private Limited, 2013.

4. N.Krishna Swamy & Lalitha Krishna Swamy. Teaching English: Approaches, Methods and Techniques. Macmillan India Limited, 2005.

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5. Oxford English Language Teaching: https://elt.oup.com/?cc=global&selLanguage=en

6. British Council’s Teaching Resources: https://www.teachingenglish.org.uk/resources/primary

7. English Teaching Forum: https://americanenglish.state.gov/forum

**Co-Curricular Activities** (15 Hours including Unit tests etc):

**A). Mandatory:**

**1. For Teachers:** After completing practical training in the course, the teacher will assign teaching activities to each student. The students will experiment or demonstrate different teaching skills in a teaching environment for not less than10 hours under personal supervision of the teacher.

**2. For Students:** Students will conduct practicum in any teaching environment (School/ College/Peer Group/ JKCs/ Adults in a Village) for not less than10 hours in the given area. The learners will discuss the findings among themselves. Finally, every student will prepare a hand-written Fieldwork/Project work Report of the activity in 10 pages as guided by the teacher and submit to the teacher for evaluation.

**3.** Max. Marks for Fieldwork/Project work and Report: 05.

4. The Teacher will suggest a format for the Report on the Fieldwork/Project work

5. Max. Marks for Periodical Internal Assessment: 20

**b) Suggested**

1. The Learners will work along with or assist an expert in the field.

2. Assignments may be given to the learners to identify the use of English Language teaching skills in different institutions.

3. Seminars, Group Discussions, Quizzes, and Debates may be conducted.

4. Documentaries may be prepared on the teaching of English by different levels of teachers.

5. The learners may be encouraged to make presentations on the related topics. 4

**V. Suggested Question Paper Pattern:**

Max. Marks: 75 Max. Time: 3 Hrs

SECTION - A (Total: 6x5=30 Marks)

(Answer any SIX questions. Each answer carries 5 marks)

|  |
| --- |
| (At least one question should be given from each Unit) 1.  |
| 2.  |
| 3.  |
| 4.  |
| 5.  |
| 6.  |
| 7.  |
| 8.  |
| 9.  |
| 10  |